

SYSTEM

Change

UBC  
CLIMATE  
HUB

Year 4 | 2021-22

# ANNUAL REPORT

THE FUTURE



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Report Designed by [Jennie Zhou](#)



We acknowledge that UBC Climate Hub occupies the stolen homelands of the **xʷməθkʷəy̓əm** (Musqueam) People. We also recognize Climate Hub actions extend throughout so-called "Vancouver," with programming additionally taking place on unceded **Skwxwú7mesh** (Squamish) and **səlilwətaʔ** (Tsleil-Waututh) homelands and the territory of the Syilx People of the Okanagan Nation. We understand that Indigenous resistance and climate justice cannot be parsed apart; the fight for Indigenous sovereignty and generational sustainability is foundational to the climate movement, and thus foundational to the Climate Hub’s goals, visions, and values.

As individual members of the Climate Hub team, we continually take the time to reflect on our own positionalities in relation to land and settler colonialism. We acknowledge that we have been socialised to internalise many aspects of white supremacy within our organizing practices, such as those outlined by Dismantling Racism Works and The Centre for Community Organizations in their document *White Supremacy Culture in Organizations* (2019).

At an organizational level, we are committed to challenging settler colonialism and settler violence perpetrated by University systems, policies, choices, and ideologies. In all of the Hub's work, we seek to hold ourselves and the wider university institution accountable to honest and genuine efforts toward decolonization. This includes encouraging our staff, student leaders, graduate student lecturers, and youth facilitators to engage in continual reflection on how we can justly and equitably nurture decolonial futures.

We recognize the need to understand decolonization as a verb, and work to embed these principles into core Climate Hub initiatives including the Youth Climate Ambassadors Project (YCAP), Climate Justice Research Collaborative (CJRC), Climate Teaching Connector (CTC), and Climate Wellbeing Engagement Network (CWEN).

As a student-run office at UBC Vancouver, we are accountable to UBC’s [Indigenous Strategic Plan \(ISP\)](#), a living document consisting of eight goals and 43 actions aimed at the advancement of Indigenous rights in a post-secondary context. This year, we conducted an Internal Self-Assessment to better understand where we currently stand with regard to the goals of the ISP.

- In line with Goal 3 (Moving Research Forward), the CJRC has enabled undergraduate students to deepen their knowledge of Indigenous law, decolonization, and reconciliation as they pertain to climate (in)justice.
- In line with Goal 2 (Advocating for the Truth), we are committed to educating the UBC community on the realities of colonial injustices and their relationships to climate change.
- In line with Goal 12 (Support student research and leadership opportunities for advancement of Indigenous knowledge and systems), we are mobilizing a new Climate and Nature Emergency undergraduate fellowship to engage students in decolonizing pedagogy and practices.

We call on other UBC departments and offices to join us in living, working, and learning mindfully on the land and taking steps towards a future of decolonization.

# LETTER FROM OUR STUDENT DIRECTORS

Climate Hub:  
Year 4

May 2021 - June 2022

The 2021-2022 school year was one of many changes. UBC campus opened again after more than a year of COVID-19, and we at the Climate Hub found ourselves blending models to bring people together through online, in-person, and hybrid events, and learning how to connect and collaborate in new ways. In the rush to adapt to a changing world, the year flashed by. Now, as we move into the 2022-23 academic year, we emerge with a better, more firmly grounded sense of how to build connection and community through this crisis and the next.

The COVID-19 pandemic has taught us many lessons when it comes to organizing for a climate just future. One is the importance of maintaining community connections. Having engaged with students across campus at diverse events ranging from workshops, guest lectures, and rallies, to boothing in the AMS Nest, we have heard so many express how isolation intensifies their climate grief. We learned this year that it's crucial to keep in touch, keep up the conversation, and keep each other close to ward off these feelings of grief, anxiety and dread.

This past year also saw us work to align our programming to advance the UBC Climate Emergency Task Force Report and Recommendations. This included extensive Climate Emergency Week collaborations to spotlight campus climate engagement, hosting climate anxiety discussions, and running student-focused Climate Cafés to support student mental health and wellbeing amid climate change. This year also saw the launch of the first annual Climate Slamposium to showcase and amplify student climate research on campus. Through our ever-growing programming, the Climate Hub has engaged students of a vast range of ages and abilities.

Through the Youth Climate Ambassadors Project, we have connected with and empowered high school students across the Lower Mainland, encouraging accessible and fulfilling forms of collective climate action. Meanwhile, our Climate Justice Research Collaborative has provided dozens of undergraduate students with the opportunity

to receive course credit for conducting in-depth climate justice research and community engagement. Finally, our Climate Teaching Connector program has empowered UBC graduate students to share the knowledge gained from their rigorous climate studies through guest lectures with undergraduate students.

The high demand for projects of this nature demonstrates the need for climate-oriented academic programming on and off campus. We are excited to continue advocating for increased climate programming within both higher education and secondary school settings, as we have seen how these initiatives help students to fight looming climate grief and anxiety by instilling a sense of agency and ability to create meaningful change.

Most importantly, we see these projects as the first steps of UBC's transformation into a force for climate justice. This University has immense power in its endowment, its research capacity, its teaching, and its community to bring about climate justice. We at the Climate Hub envision this place generating the knowledge, seed funding, institutional precedent, and creative minds required to further the global transition from fossil-fueled extractivism to a climate just future. Through our Climate Hub programs, the Climate Emergency Report and Recommendations, and tireless student activist work, we are proud to be realizing that transformation.

As we move into the fourth year of the UBC Climate Hub, we look forward to moving at the speed of care, to build our community and further our institution's transformation. We look forward to storytelling, making art, sharing conversations and building bridges with you to get us there. Whether you're new to UBC or an old friend, we hope to see you around!

Anna Brookes,  
Esmé Decker,  
Em Mittertreiner,  
Student Directors of the Climate Hub @ UBC

## PARTNERS

Our organizing and climate action would not be possible without fostering meaningful relationships and partnerships with our community. We are deeply honoured to have had the chance to work with the following partners, groups, or organizations:

- Alma Mater Society of UBC (AMS)
- Be The Change Earth Alliance (BTCEA)
- BCIT Student Association
- Burnaby Neighbourhood House
- Canadian Parks Collective for Innovation and Leadership
- City of Surrey's Youth Stewardship Squad
- CityHive
- City Studio Vancouver
- Climate Emergency Response Team
- Climate Justice UBC (CJUBC)
- Community Energy Association
- Embark Sustainability Society
- Insight Global Education
- THRIVE UBC Wellbeing
- Kwantlen Student Association
- Learning for a Sustainable Future
- Morris and Helen Belkin Art Gallery
- MOVE UBC
- Pacific Institute for Climate Solutions (PICS)
- Parks Canada
- Peter Wall Institute for Advanced Studies (PWIAS)
- Rootbound Collective
- S.U.C.C.E.S.S. Youth Leadership Millenium
- Tenant Resource and Advisory Centre BC (TRAC BC)
- THRIVE UBC Wellbeing
- UBC Botanical Garden
- UBC Campus and Community Planning (C+CP)
- UBC Centre for Climate Justice
- UBC Centre for Community and Engaged Learning (CCEL)
- UBC Counselling
- UBC Earth, Ocean, and Atmospheric Sciences Department (EOAS)
- UBC Geography Department
- UBC Nursing
- UBC Peer Counselors
- UBC Sexual Violence Prevention and Response Office (SVPRO)
- UBC Sustainability Ambassadors
- UBC Sustainability Hub
- UBC Wellbeing
- UBC Office of Regional and International Community Engagement (ORICE)
- Vancouver School Board Sustainability Conference



# LOVE LETTER TO THE COMMUNITY

Dear Community,

Love letters tend to be private, but this love letter is meant to be sung from rooftops and hilltops. This is because of the love and deep thankfulness we hold for the beautiful community partnerships and collaborations we have been able to nurture and navigate this past year. Through valued community relationships and collective action, we were able to lean into supporting and addressing the complex and intersecting climate challenges being faced, particularly by Indigenous, Black and People of Colour (IBPOC) and youth in our communities, with hope, joy, creativity, care, and empathy.

Through the beautiful power of cooperation, we have been able to reach hundreds of students, staff, and faculty on both UBC campuses, as well as members and stakeholders from across the wider community. Together we explored and engaged issues of racial justice, climate justice, decolonizing systems, advancing fossil fuel divestment, climate anxiety and grief, food justice, housing justice, just energy transition and more.

We are called the Climate Hub, but we exist in an exquisite interconnected and interdependent network of many community and partner "hubs" that are advancing climate solutions, organizing for change, and taking meaningful action to bring just, equitable and resilient futures into being. The invaluable partnerships of this last year have allowed us to keep pushing beyond notions of individualism to continue embracing the importance of the collective. We are humbled and invigorated to continue building partnerships rooted in a love for community and climate justice.

Thank you, for collaborating on climate justice with us.

Thank you, for solidarity in challenging the status quo.

Thank you, for nurturing climate hope together.

Thank you, for extending care alongside us.

Thank you. We are deeply grateful for you.

We would also like to extend special thanks and gratitude to the Sustainability Hub, Climate Emergency Response team, the wider Centre for Interactive Research on Sustainability Community family (CCEL, C+CP, UBC Wellbeing), and the AMS, whom we have had the honour of closely organizing alongside to build climate action momentum.

With deep care and solidarity,  
Climate Hub @ UBC



Art by Meghan Wise



# CLIMATE JUSTICE RESEARCH COLLABORATIVE

The **Climate Justice Research Collaborative (CJRC)** creates new opportunities for undergraduate students to collaborate on self-directed climate justice research projects alongside community partners while receiving upper-level UBC course credit. These projects strive to support community-led efforts to adapt to life in a changing climate, facilitate equitable and resilient systems, and contribute to the existing understanding of the climate crisis.

*This year the CJRC undertook 4 community research projects with 4 community partners that engaged 15 undergraduate students.*

Students worked in cohorts to research these issues through a climate justice lens. Each cohort developed a comprehensive report that offered insight into important relationships, key challenges or barriers according to the research theme, and potential pathways and recommendations for further action or research. This past year, the CJRC program was supported by a network of 4 Graduate Academic Assistants (GAAs) who worked alongside and provided mentorship to the undergraduate student cohort. GAAs delivered workshops on climate justice and methodologies, and offered support for project development and research.

In the coming academic year, the CJRC is looking to deepen and expand its support structure and cohort engagement with climate justice learning opportunities. We also aim to continue building community partnerships that leverage the CJRC's research capacity to work in service of community partners disproportionately affected by the processes and impacts of climate change.

This year's CJRC research projects:

## Tenant Rights and Extreme Weather Events: An Analysis of Indoor Temperature Requirements in U.S. and Canadian Landlord-Tenant Law

Partner: Tenant Resource and Advisory Centre BC (TRAC BC)

## Climate Justice in Carbon Offsetting

Partner: UBC Earth, Ocean, and Atmospheric Sciences (EOAS) Department

## An Investigation Into the Links Between the University of British Columbia and the Fossil Fuel Industry

Partner: Climate Justice UBC (CJUBC)

## Decolonizing Research Education

Partner: Peter Wall Institute for Advanced Studies (PWIAS)



Learn more about the [Climate Justice Research Collaborative](#)

# CLIMATE SOLUTIONS SHOWCASE

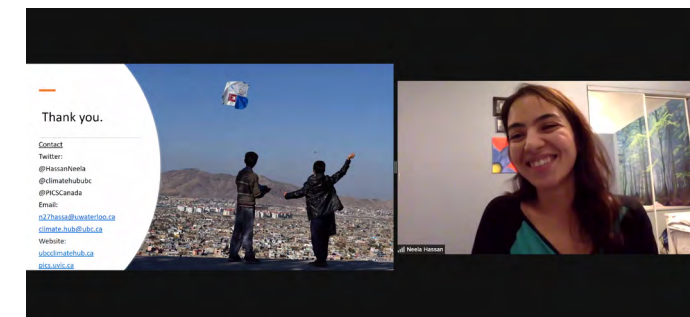
Each year, the **Climate Solutions Showcase (CSS)** strengthens the knowledge and understanding of climate solutions among a dynamic audience of UBC students and the broader Vancouver community. This year's CSS highlighted climate initiatives and research through engaging formats, including roundtable community discussions, presentations, outdoor engagements, and sustainability career nights. Each session was geared toward educating and informing audiences about potential solutions to climate problems. This past year, CSS events engaged researchers, organizers, medical experts, elected officials, lawyers and other community leaders. The purpose is to connect students and community with research, actions, policies and initiatives to take bold action on climate change.



Read our Event-Recap blog post on [War and Emissions](#)



Photo Credits: Climate Hub @ UBC Archives



## Virtual: Sustainability Career Night: Catalysts for Justice & Change

- Partners: Embark, PICS, City Studio Vancouver, Kwantlen Student Association, BCIT Student Association
- Speakers: Eugene Kung, Moji Igun, Kantiio Gabriel, Bradley Sarandi

## Virtual: Sustainability Career Night: Nurturing Policy for Systems Change

- Partner: Embark, PICS, City Studio Vancouver, Kwantlen Student Association
- Speakers: Nadine Nakagawa, Matthew Norris, Dr. Melissa Lem

## Virtual: War and Emissions

- Speaker: Neela Hassan

## Hybrid: Nature Prescribing

- Speaker: Dr. Melissa Lem

## In-person: Nature and Forest Therapy Walk

- Led by: Dr. Tahia Devisscher



# CLIMATE TEACHING CONNECTOR



Project Lead:  
Samuel Adeyanju

The **Climate Teaching Connector (CTC)** is a joint initiative with the UBC Sustainability Hub that further incorporates interdisciplinary climate education into existing undergraduate courses by compensating graduate student climate experts as guest lecturers. Through this approach, the CTC offers students a chance to expand their climate knowledge, collaborative partnerships, and teaching skill set, while spotlighting how students are taking on climate advocacy and awareness leadership roles as part of their university experience.

During the CTC's second year (2021-22 academic year), we saw an expansion in the reach of our graduate student-led climate lectures. The CTC student climate experts delivered...

**33** GUEST LECTURES  
covering 2,010 minutes

reaching more than

**1,700**  
STUDENTS across

**18** UBC Vancouver  
and Okanagan  
DEPARTMENTS.

Beyond the numbers, many instructors shared the positive impacts of these lectures on their own teaching and students' learning throughout the term. For instance, one of the CTC lectures equipped students in a creative writing class to create climate-themed writing projects.

Building upon the CTC's first year, we expanded the participation of course instructors from the faculties of Applied Sciences and Arts.

As we evolve into the third year of the CTC program, we hope to:

- Engage more under-represented programs within the CTC, including the Faculty of Medicine, and UBCO departments.
- Build on the current CTC approach to develop ongoing relationships with course instructors.
- Work with faculties to help build their capacity in climate change education and connect them with resources provided by the Library Climate Action Team (LCAT).
- Run workshops for other universities to share how to mobilize a CTC model.
- Invite students to blog about their CTC experiences. This will be a voluntary opportunity for students to express their climate knowledge and utilize their creativity.



Learn more about the  
[Climate Teaching Connector](#)

## WHAT WE HEARD:

### A graduate-student climate expert:

Developing and delivering lessons on climate change through the CTC has been **one of the most fulfilling experiences of my time at UBC**. The instructors I worked with were all **forward-thinking, passionate individuals** whose students were keen to explore the intersections of climate change and their course topics. I am happy to recommend this program to undergraduate course instructors and future "climate experts - graduate students."

### Raluca Radu - Lecturer, School of Nursing:

Honestly, **one of the best resources available on the UBC campus in relation to bringing climate change information** to your classroom!

### Denise Gabriel - Lecturer, UBC Integrated Sciences program:

I felt that all matches were **diversely qualified, with each able to lend unique expertise** that fit with the course goals. I had a difficult time choosing which one would be the best fit and would have liked to invite all of the experts to speak for us.

### Student Academic Advocacy Workshop

The Academic Advocacy workshop is an annual workshop with an aim to challenge and inspire students to engage in advocacy on campus through the sharing of panelists' knowledge and practical tools.

This year, we focused on four themes: Departmental Academic & Curricula Advocacy; Institutional Advocacy; Community Mobilizing & On-campus Action; and Divestment Advocacy. The panel invited experienced speakers (all current or past Hub members) who have led successful advocacy initiatives at UBC and beyond.

The Student Academic Climate Advocacy Toolkit is a resource developed by the Climate Hub for students looking to amplify or engage in climate justice advocacy at UBC. The toolkit was introduced to the attendees of the workshop.



Access the [Academic Advocacy Toolkit](#)

### Climate Teaching Connector Info Session

This event informed participants about how the CTC benefits and expands student access to climate change-related content during their undergraduate studies.

We invited two UBC instructors and two graduate student climate experts to share their experiences with the CTC. The goal of the event was to broaden UBC instructor engagement with the CTC program. Attendees included faculty, staff, students, and members beyond the UBC community.



# YOUTH CLIMATE - - - - - AMBASSADORS PROJECT - - -

From June 2021 to May 2022, YCAP held...

**>40 WORKSHOPS**,  
engaging approx.

**900 ATTENDEES**  
from  
**as young as grade 5 students  
to as old as their teachers.**

With our in-person, virtual, and hybrid models, YCAP engaged over 15 high school classrooms, several elementary school classes, school clubs, UBC students, and community groups.

In-person workshops took us to Point Grey, Stanley Park, East Vancouver, Burnaby, Surrey, Coquitlam, and Deep Cove. Additionally, virtual and hybrid workshops enabled us to reach audiences around B.C., such as Qualicum, Kelowna, Victoria, Summerland, Cranbrook, and out of province in Black Diamond, Alberta and Ottawa, Ontario!



The **Youth Climate Ambassadors Project (YCAP)** adopts a peer-to-peer model grounded in social justice principles to support youth leadership on climate change through hopeful, solutions-focused workshops. YCAP uses storytelling to help youth explore climate emotions, highlighting the power stories hold in influencing communities to take collective action. After a year of virtual workshops due to the pandemic, in July 2021, YCAP once again began hosting in-person workshops.



Photo Credits: Climate Hub @ UBC Archives

## WHAT WE HEARD:

### Student Attendee Survey Response:

I felt very hopeless at the start, **but hearing others' stories makes me feel like there's a larger community at play here which gives me hope.**

### Kaylie Higgs - YCAP Facilitator:

I deeply appreciate the space YCAP created to connect with and learn from others who are feeling and acting on the climate emergency. **I gained so much from training and co-facilitating** with the great facilitators and climate justice leaders who are a part of the team! **It was powerful to engage with the YCAP community and students in the program who shared their experiences and perspectives on climate in/justice**, and reminded me of the stories, roots, and care that ground me in this work. I feel so lucky to have had the chance to be a part of YCAP this year – thank you!

### Student Attendee Survey Response:

I honestly didn't realise how many people in our own school cared about climate, so that **took away some of my anxiety**, because the worst thing to feel as a climate activist is alone!



Learn more about the [Youth Climate Ambassadors Project](#)

YCAP is an ongoing partnership between the UBC Climate Hub and Be The Change Earth Alliance (BTCEA).

This year, YCAP engaged with partners such as:

- Insight Global Education
- Burnaby Neighbourhood House
- S.U.C.C.E.S.S. Youth Leadership Millenium
- City of Surrey's Youth Stewardship Squad,
- Community Energy Association, and more.

We also had the privilege to be part of larger workshop events such as BTCEA's Reclaiming the Environmental Narrative programming for BIPOC youth, Learning for a Sustainable Future's BC Climate Action Youth Leadership Forum, UBC Office of Regional and International Community Engagement (ORICE)'s Symposium on Global Community Engagement, and the Vancouver School Board's Sustainability Conference.



[Book a free workshop with us led by trained student facilitators](#)

### What's Next?

YCAP is a project that adapts and grows as our understanding of climate (in)justice continuously changes as students and youth inherit this world.

We are looking to update YCAP to meet current collective feelings of youth in 2022. Some changes we seek to mobilize are:

- Highlighting tangible, hopeful and inspiring pathways to climate solutions
- Sharing examples of adults mobilizing action and the barriers they may face
- Acknowledging the need for accountability and transparency from those most responsible for climate change impacts and processes, such as fossil fuel companies
- Developing a mentorship program with BTCEA



# CLIMATE WELLBEING ENGAGEMENT NETWORK

Project Leads:  
Lea Anderson  
(2022)  
Meghan Wise  
(2021)

The **Climate Wellbeing Engagement Network (CWEN)** is a student-created, student-led Climate Hub initiative. CWEN focuses on developing and connecting students, staff, faculty and the broader community to a network of climate mental health and wellbeing workshops, resources, community engagement, research, and learning opportunities.

Over the last academic year, Climate Hub ran...

**12** climate mental health & wellbeing workshops with

**11** UBC departments and 2 community organizations reaching

**>700** students, staff, faculty and broader community members.

Some partnerships included:

UBC Geography Department, UBC Counselling, UBC Nursing, THRIVE UBC Wellbeing, Sustainability Ambassadors, Parks Canada, [Canadian Parks Collective for Innovation and Leadership](#), UBC Peer Counselors, and more.

The CWEN program also developed a new public-facing **Climate Wellbeing Resource Kit** compiling over 40 easy-to-access resources that address climate mental health, climate and eco-anxiety, and climate wellbeing coping strategies for heatwaves, forest fires, air pollution, flooding, community resilience and climate justice principles.

Over the coming year, CWEN, with the support of PICS funding, is working to translate five climate wellbeing resources into four different languages to expand community accessibility. The program is also moving forward with a community garden that will create space for bringing students together to learn, share and connect and support food security and food justice awareness on campus.



Access the [Climate Wellbeing Resource Kit](#)



Art by Meghan Wise

# COMMUNITY CHATS

Project Leads:  
Anna Brookes  
Charlotte Taylor

Building on 2020's pilot, **Community Chats** continued to engage students who care about climate change and who want to connect with community, process climate anxieties, share interests, and get involved in the Climate Hub's work in a low-commitment way. Many attendees returned regularly and formed a tight-knit community. By the end of fall term 2021, the Community Chat mailing list had accumulated 109 members.

Zoom chats consistently engaged 10-20 people each week over the summer. At the start of the academic year, attendance dwindled but, after switching to in-person, the chats engaged an average of 4-5 people a week. From May 18, 2021 to November 30, 2021, the Hub held a total of 25 Community Chats.

Community Chat events encouraged participants to share their thoughts and feelings about climate change and connect with others who experienced overlapping emotions. They also allowed participants to build friendships, establish community, and create a network of climate justice advocates at UBC to weather the pandemic in solidarity. The goal of these community chats was to welcome all corners of campus into conversation about climate change and build resilient communities during the pandemic and growing climate crisis.

Some past Community Chat themes include:

- What Inspires You?
- Care in Crisis
- COP26
- Creative Outlets



Join the [Community Chats Mailing List](#)

## CLIMATE café

The most recent  
Climate Café Survey noted:

**Climate Cafés** were a collaboration between the Climate Hub and Sustainability Hub as a way to meet the need for a casual space to engage in conversations about climate change feelings and experiences on campus. Between December 2021 and March 2022, we ran three 90-minute Climate Cafés that offered an informal, empathetic space where students could foster hope, build community, and safely share uncertainties about the climate crisis. These events help to fulfill the UBC Climate Emergency Strategic Priority area of supporting community wellbeing amid climate change.

- 100 % of attendee survey respondents indicated being "**extremely satisfied**" with this event
- 100 % of attendee survey respondents indicated having made connections that they hope to continue beyond this space
- 100 % of attendee survey respondents indicated being interested in attending future Climate Café events
- 100 % of attendee survey respondents indicated being glad that Climate Café events are being offered on campus.



# CLIMATE CREATIVES

## collaborative.

Project Lead:  
Jennie Zhou

Project Aid:  
Charlotte  
Taylor

Research indicates that the fine arts can improve mental health and wellbeing by fostering community, belonging, and a sense of meaning and purpose. Art, through its creative and imaginative lenses, can empower youth to dream of just, resilient, and new futures. The **Climate Creatives Collective (CCC)** is a student-led, art-based initiative to give students and the wider UBC community the opportunity to explore art as ways of processing climate emotions, fostering care, resilience, and movement-building in climate justice spaces.

This past year, the CCC incorporated a variety of formats, engaging students, community members and local artists.

In February 2022, the Climate Hub invited Laiwan, a Vancouver-based interdisciplinary artist, to a two-part series in collaboration with the Morris and Helen Belkin Art Gallery.

**Part One: Artist Talk and Q&A with Laiwan** facilitated by Jay Pahre from the Belkin Art Gallery and Jennie Zhou from the Climate Hub.

This event explored the themes in *Laiwan: Traces, Erasures, Resists*, discussing the use of art as a form of resistance and non-extractive relationships between artist and art.

**Part Two: Landing: internal and external mirrors in art - a workshop with Laiwan**, at the UBC Botanical Garden

This workshop took an intimate group of 10 students on a guided tour of the UBC Botanical Garden, followed by a poetics and reflection exercise led by Laiwan. Through explorations in improvisation, writing and deep listening, the group worked towards understanding ecology that rests in internal and external worlds, where cultural diversity and biodiversity find grounding.

On March 24th, ahead of the FridaysForFuture Global Climate Strike on the 25th, the Climate Hub, Climate Justice UBC (CJUBC), and UBC Centre for Community and Engaged Learning (CCEL) hosted a **Climate Justice Art Night**. At the height of the event, over 50 people were in attendance and creating art together.

In April, during National Poetry Month, the Climate Hub released a series of social media posts about creative writing and Ecopoetry. Each post provided a new writing prompt for the week, creative writing tips, climate resources, and a callout to share creative work. The goal of the **EcoPoem Challenge** was to create a low-barrier method for people to engage with climate-related creative writing.

## Communications Milestones

From May 2021 - July 2022, the Climate Hub...

- Opened our Twitter, TikTok, and LinkedIn accounts, expanding reach and engagement to three new platforms.
- Achieved an **Instagram growth rate of 33%**, increasing by more than one-third of the original number of followers.

2989

Created short form video content, reaching 37,000+ views on Reels and

**39,000+**  
▶ **VIDEOS** across platforms.

Amassed **6891 Likes** ♥, **2405 shares** ↩, and **1327 saves** 📌 on Instagram alone. In total, our Instagram content has **reached 84,150 accounts** +👤, making **98,365 impressions**.

- Shared 102 IG posts, including 16 Reels. Additionally, we created two guides: one compiling all Climate Wellbeing Series resources, and one of all our Reels content.
- Achieved **7425 Likes** ♥ across platforms.
- Sent 11 newsletters to 697 mailing list subscribers, reaching 3187 views.
- Published 6 new blog posts.

This past year the Climate Hub team spoke to regional, provincial and national news and media outlets as advocates and ambassadors of climate justice at UBC and beyond. Check out this list of interviews, articles and podcasts!

- CBC News: Summer of extreme weather has some voters wanting climate change to top election agenda
- CBC Radio, All Points West with Robyn Burns: THE CLIMATE CHANGERS: Creating a virtual world to help young people engage in climate action
- CTV News: Eco-anxiety: Young Canadians report climate change impact on their mental health
- The Ecopolitics Podcast: Episode 3.1: What does it mean to be an Eco-Citizen? Intro to Everyday Ecopolitics Season 3
- The Source: Finding a purpose in climate change reform
- The Ubyyssey: Climate Justice UBC, UBC Climate Hub call for permanent funding to address climate crisis
- The Ubyyssey: Students call for funding commitments on climate action at Climate Emergency Week webinar
- The Ubyyssey: This too shall last: A student's guide to climate anxiety
- Vanchosun: Introducing UBC's eco-friendly clubs
- Y Talk Climate by BCCIC Climate Change: Finding Hope Amidst a Climate Crisis



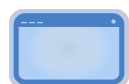
# CLIMATE POLICY

Project  
Leads:

Manvi Bhalla  
Lauren Moody

The goal of the **Climate Policy** role is to explore and amplify different ways to embed climate justice frameworks and bold climate action into university, student, and community policy, plans, and action. The Climate Policy Lead is a collaborative role shared between Campus and Community Planning (C+CP) and the Climate Hub, to create accessible and inclusive climate justice-focused policy explainers, briefs, and memos for internal and public audiences.

Examples of Climate Policy initiatives include the Climate Justice: Concept and Contexts Guide and the Climate Hub Policy Pulse series, which were both mobilized over this past year. The Climate Justice: Concept and Contexts Guide is a collaborative project designed to act as an accessible orientation and entry point for those with little to no background in climate justice. The guide is intended to be part of a reiterative process, with revised and expanded versions coming in future years. The goal of the Policy Pulse series is to increase student understanding and engagement with policy as a tool for climate action and well-being, including mapping out the climate policy space within the scope of UBC and beyond. The Climate Policy Lead, Manvi Bhalla, was also a delegate to the 66th session of the United Nations Commission on the Status of Women (UN CSW66).



Read the [Policy Pulse: Campus Vision 2050](#)

Art by Jennie Zhou

# Key Events & Collaborations

## Climate and Sustainability

### Welcome Night

The **Climate and Sustainability Welcome Night** was a virtual orientation for students to connect with climate and sustainability-oriented initiatives and student groups on campus. The goal of the Welcome Night was to introduce students to the diversity of climate & sustainability opportunities, and connect groups together in a network for future events and collaborations.

The **Welcome Night** had 61 participants and involved 16 student groups and campus initiatives, including the Climate Hub, The Sustainability Hub, Climate Justice UBC, the Student Environment Centre, AMS Sustainability, the Zero Waste Squad and more.

## SLAMPOSIUM

Student  
presentation  
titles included:

October 2022 saw the first UBC student climate research "**Slamposium**." This event drew from the creativity and community-building tradition of slam poetry. The Slamposium encouraged students to have fun and get creative with communicating their research.

This collaboration between Sustainability Hub and Climate Hub brought together students from different faculties and departments to spotlight their art-based methodologies using creative qualitative and quantitative research. The goal of the event was to creatively showcase the amazing research students are doing across the UBC community to address and connect with the climate emergency. It engaged over 80 attendees.

- Environmental impacts of institutional buildings by Rana Anber
- Decolonizing mapping to inform climate change adaptation on the BC coast by Fiona Beaty
- Carbon footprint study of Canadian medical residency interview tour by Kevin Liang
- The climate crimes we commit against ourselves: old growth logging in BC by Lia Shultz
- Climate adaptation in the mountains by Madison Stevens
- Checking-in on youth climate justice across Canada by Manvi Bhalla
- How provincial regulations and guidelines are supporting sustainable stormwater management in BC by Sadia Ishaq
- Anthropods podcast: issues that are real & relevant to the Global South by the Global South by Simone Rawal





## UBC CLIMATE EMERGENCY WEEK

After sustained student organizing, advocacy and pressure, in December 2019, UBC officially declared a Climate Emergency. On February 16th, 2021, UBC's Board of Governors endorsed the **Climate Emergency Task Force Report** and Recommendations. The Climate Hub played a key role in supporting community engagement and compiling partner input for the report.

**Climate Emergency Week (CEW)** was a rich collaboration between the UBC Climate Emergency Response team, Sustainability Hub, Climate Hub, AMS and other collaborators to mark one year since the UBC Climate Emergency board endorsement. It was a way to focus attention and awareness on how UBC can continue to come together to advance bold climate action with urgency, care and community.

Some CEW programming that was run or supported by Climate Hub Included:

- Nature Walk/Roll/Strolls on themes of:
  - Decolonizing Landscapes
  - Climate Resilience and Landscapes
  - Access to Nature
- Open Roundtable: Voice and Vision for Climate Action
- Committing to Change: Dialogue with UBC Leadership
- World Café: Collective Climate Action
- Celebrating our Climate Community

### #UBCClimateLove

Photo Credits: UBC Sustainability Hub



The **Art & Advocacy Week** was a partnership between the Climate Hub and Sustainability Hub at UBC. This year's theme focused on Creating Climate Solutions Through art.

During the inaugural Art & Advocacy Week, we sought to mobilize art as acts of healing, community engagement, and as a means of imagining just systems and futures. We see art as a way to foster agency, action, and voice on issues that seem impossibly complex and at times insurmountable. We hope through acts of art we can build meaningful momentum and action to address root causes and injustices of climate change.



Community Mural Contribution  
by Maggie Sun

Sticker Design by  
Jennie Zhou

Art and  
Logo Design  
by Jennie Zhou



# Climate Leaders Institute Workshop & Social

On June 8th, the UBC Centre for Interactive Research on Sustainability (CIRS) welcomed two dozen B.C. elected officials for the **Climate Leaders Institute** hosted by the Community Energy Association, the BC Municipal Climate Leadership Council, and the UBC Sustainability Hub.

The Climate Hub was invited to present a student-developed and student-led workshop, aimed at helping elected officials identify community and justice-based values and visions for the future. The workshop focused on deepening elected officials' understanding of climate change in their communities, and how they could mobilize shared values to inspire climate action and overcome community climate challenges.

The workshop was revised based on our current Youth Climate Ambassadors Project (YCAP) workshop model by student directors Em Mittertreiner and Esmé Decker, and facilitated by our Creative Communications Lead, Jennie Zhou, and Climate Policy Lead, Lauren Moody. This was the first time in the Climate Hub's history that students have facilitated a climate conversation with so many elected officials.



Photo Credits: Rob Van Adrichem

That afternoon, the Climate Hub hosted a Social and Dialogue event where around 50 students, researchers, elected officials, and community members were able to network and casually talk about civic engagement and climate leadership.

We would like to thank the Community Energy Association, BC Municipal Climate Leadership Council, and UBC Sustainability Hub for having us, as well as the elected officials for listening, sharing, and engaging in our workshop.



Art by Jennie Zhou



The UBC Climate Hub is an ever-evolving entity that seeks to grow, morph, and adapt to continually meet multifaceted community needs and impacts of climate change. As we move into another year, we aim to continually reflect on and lean into expanding our understanding of climate justice, and ways to hold ourselves accountable to the UBC and broader community. Particularly, we acknowledge an urgent need to stand in solidarity with communities of Indigenous, Black, and People of Colour (IBPOC) and those on the frontlines of an ongoing climate emergency that requires urgent systemic action and reimagined futures that embrace and uplift radical care and liberation.

We are always looking for ways to meaningfully expand hope, joy, care, and collectively nourishing pathways for building solidarity and community-focused opportunities for action, engagement and community building. Over the next year this will include strengthening and deepening our unique climate-focused programming (i.e. CJRC, CTC, YCAP, CWEN and CCC).

Over the coming year, we also have some exciting new projects on the horizon. These projects include the development and mobilization of a UBC Climate Asset Map to better connect climate action across UBC and the mobilization of a community garden space to create meaningful skill-building and volunteer opportunities for students looking for hands-on action to address climate change and build community.

Climate Hub Goals for the Year Ahead:

- Deepen and expand current programming grounded in climate justice
- Continue to expand climate community networks
- Explore new collaborations
- Meaningfully connect with the student body